



Hello!

The Virginia Department of Education (VDOE), in partnership with the Virginia Inclusive Practices Center at Radford University, is offering a tuition-free opportunity to participate in a technical assistance initiative focused on inclusive practices.

This three-credit special topics course aims to strengthen school divisions' capacity to embrace inclusive philosophies, use the *Virginia Inclusive Action Planning Guide*, and implement effective inclusive practices aligned with the VDOE's statewide inclusion initiatives.

Course Details:

- **Title:** EDSP 660 – *Building Capacity for Inclusive Education in Public Schools*
- **Dates:** June 29 – August 14, 2025 (Summer session)
- **Format:** Compressed seven-week online graduate course
- **Audience:** Building-level administrators and other educational leaders
- **Capacity:** Limited to 50 participants

We are excited to continue offering our *Part Two* section for those who have already completed Part One of this course. If you've taken EDSP 660 in a previous summer and want to continue building your knowledge and skills in inclusive practices, we highly encourage you to join this advanced section.

How to Express Interest: Please complete the [Online Participation Interest Form](#) as soon as possible. We will then reach out to you directly.

Priority enrollment is given to:

- School divisions that have not met State Performance Plan Indicator 5 goals (if you're receiving this email, your division qualifies)
- School and division teams (over individual applicants)

Eligibility: Applicants must be licensed building-level administrators or licensed teachers in leadership roles employed by a Virginia public school division.

Costs Covered: Thanks to VDOE grant funds, the following will be provided at no cost:

- Application to Radford University (as a non-degree seeking student)
- Tuition
- Course materials (electronic textbooks)