**Student Name:** Click here to enter text. **Student Number:** Click here to enter text.

**D.O.B.**Click here to enter text.**/Age** Click here to enter text.**Grade** Click here to enter text.

**Disability Category/Placement:** Click here to enter text.

**Teacher:**Click here to enter text. **School:** Click here to enter text.

**Part I - Does the student have IEP goals that require assistive technology solutions in any of these instructional areas? Check each relevant instructional area.**

|  |  |  |
| --- | --- | --- |
| Writing | Listening | Computer Access |
| Spelling | Oral Communication | Environmental Controls |
| Reading | Study/Organizational Skills | Other: |
| Math |  |  |

**If Reading is an area of concern – answer the following questions:**

* Does the student have IEP goals or accommodations in the area of reading?  YES  NO
* Does a student with a disability have difficulty reading print based material?  YES  NO
* Has the IEP team tested the student to determine if they might benefit from print material in alternate formats (Large Print, Braille, Electronic Text, Audio)?  YES  NO
* Was one or more area identified?  YES – Areas were identified - **Go to Part II**

NO - No areas were identified. - **Consideration is complete**

**If Yes,** student can be found eligible for Accessible Instructional Materials through AIM-VA https://aimva.org

**Contact School Based Lead Special Education Teacher for information on Accessible Educational Materials available.**

**A student’s need for Assistive Technology (AT) is directly related to and based upon the implementation of a student’s IEP/504 Plan. The IEP/504 Team must consider the student’s need to have access to the general curriculum or achieve IEP goals.**

* Be sure to consider least restrictive *school based* instructional technologies to meet the student’s needs first.
* Request for classroom consultation can be done via email to [donna.waldman@nn.k12.va.us](mailto:donna.waldman@nn.k12.va.us)

the Assistive Technology Service Provider assigned to your school.

**School based technologies are least restrictive and *must* be tried prior to the referral for assistive technology services. See List of School Based Technology at the end of this document.**

**Part II – Complete the following chart for each area identified above.**

|  |  |
| --- | --- |
| Instructional area and/or task that is difficult for the student | Briefly list strategies, accommodations, or assistive technology **currently being used** in general education, special education, community, work, and home settings. |
| Click here to enter text. | Click here to enter text. |
| Click here to enter text. | Click here to enter text. |
| Click here to enter text. | Click here to enter text. |
| Click here to enter text. | Click here to enter text. |

1. Is the student able to complete tasks at his/her ability with any special strategies, school based accommodations or assistive technology that is already being used?

YES - Current strategies and standard classroom tools/school based accommodations are adequate and

documented in student’s IEP.

Teacher requires assistance to help implement standard classroom tools/school based accommodations

e.g. Read Write or obtaining digital materials - AIMVA. **Consideration is complete contact AT**

**Service Provider for your school.**

***OR***

NO Current strategies are **NOT** adequate and could require new assistive technology or a change in current AT (devices or services) provided.

1. Why are the current strategies, standard classroom tools, school based accommodations, or assistive technology **NOT** working? What do you want the student to do that he/she is **NOT** currently able to do?

Click here to enter text.

All assistive technology, including trials, need to be documented. Document in the IEP or addendum, that a referral for an assistive technology assessment/consultation has been completed.

**Signatures are required see next page.**

**Additional Information:**

Click here to enter text.

**IEP Team Signature Position/Title: Date**

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**List of School Based Technologies**

Microsoft Word, Powerpoint, Excel, Publisher, Google Suite

***No Referral is needed for***

***Portable word processors***

Teachers contact the ATRC to pick one up.

Inspiration/Kidspiration Smartboard/Smart Notebook Read and Write

(text to speech) Internet Explorer (websites), Google Earth, Rewordify

School Subscriptions: Read Theory, Readworks, Worldbook, BrainPop

Desktops, laptops, Chromebooks, digital and video cameras

Portable Word Processors OtherClick here to enter text.

**If an AT consultation is needed, send this complete AT Consideration Form, along with the student’s IEP or 504 to Donna Waldman, AT Coordinator, ATRC, South Morrison Room 25. E-mail:** [**donna.waldman@nn.k12.va.us**](mailto:donna.waldman@nn.k12.va.us) **or call 283-7862 x 12191**

Denham, A.P., & Zabala, J.S., (1999) Assistive Technology Consideration Guide for IEP Teams. Adapted from Georgia AT Project (GPAT); Wisconsin AT Initiative (WATI); Kentucky AT Guidelines; and the SETT Framework.