

1 WELCOME AND INTRODUCTIONS
3 draft options and scenarios

16 small group discussion


We ensure that all students graduate college, career, and citizen-ready.

- PROCESS AND TIMELINE
proposed dates \& meetings




## Catch up | deferred maintenance



NNPS has prioritized the essentials; keeping all students warm/cool, safe \& dry. Funds have not been enough, however, to keep up with needed building renovations. \$234M in priority renovations like roofs, HVAC \& classroom furniture have been identified of the hundreds of millions more in total potential projects across the division.

## Modernize| safety, STEM \& CTE



The average NNPS school was built in 1968, when standards for building safety, STEM \& CTE education were far different than they are today. Most schools across the division need investments in one or more of these categories to provide adequate facilities that meet today's teaching, learning and security standards.

## Get ready| universal PreK



While the immediate fate of universal PreK funding in Virginia is unclear, the national trend seems more certain. NNPS is committed to being ready when legislation funds this good investment in our kids' futures. NNPS currently has 79 PreK classrooms in four centers and would need up to 40 more to be prepared for universal 4-year-old PreK*.

## Permanence| portable replacement

NNPS has over 120 portable buildings in use division-wide. These "learning cottages" have provided needed capacity for decades but have a far shorter useful life than permanent buildings and require significant investments of their own over time. Phasing out old portables with permanent, modern classrooms is a Division priority.

[^0]The majority of NNPS's identified \$234M in deferred maintenance is concentrated in replacing the Furnishing, Fixtures and Equipment beyond their useful life, and renovating or replacing roofs, electrical and HVAC/Plumbing systems.


This graph indicates how portables are being used at the elementary level. The greatest number of portables are being used for resource (29\%). The $2^{\text {nd }}$ greatest number of portables are being used for music and general classrooms (18\%).


This graph indicates how portables are being used at the middle school level. The greatest number of portables are being used for general classrooms (74\%). The $2^{\text {nd }}$ greatest number of portables are being used for other purposes (11\%).

Middle School Portable Use


This graph indicates how portables are being used at the high school level. The greatest number of portables are being used for general classrooms (84\%). The $2^{\text {nd }}$ greatest number of portables are being used for resource (8\%).


- OPTION - EXAMPLE - YATES ES (CURRENT)

SECURE AND SAFE ENTRANCE, MODERNIZATION OF SPACE, REDUCE RELIANCE ON PORTABLES, DEFERRED MAINTENANCE
$3^{\text {rd }}-5^{\text {th }}$ grade classrooms
undersized ( $\sim 675$ SF);
smaller than K-2 classrooms

* 4 classrooms would need to be added to accommodate the current enrollment.

Located in portables:
General classrooms (2) Special Education (2) Guidance

* Additional classrooms needed to accommodate the projected enrollment over 100\%.

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- OPTION - EXAMPLE - YATES ES (AFTER)

SECURE AND SAFE ENTRANCE, MODERNIZATION OF SPACE, REDUCE RELIANCE ON PORTABLES, DEFERRED MAINTENANCE

All remaining areas will receive paint,
flooring, etc.
4 classroom addition for $3^{\text {rd }}-5^{\text {th }}$ and projected growth
improver
improver

## \$Est. \$15.6 million

cooperative strategies

| Project Category | Cost. Est. |  |
| :--- | :---: | ---: |
| Major Renovation/Rebuilding | $\$$ | $217,776,015$ |
| Deferred Maintenance | $\$$ | $233,545,037$ |
| Safety \& Security (Secure Entrances, Bus Loops) | $\$$ | $20,453,545$ |
| Portable Replacement | $\$$ | $46,514,800$ |
| Comp Lab Renovations (STEM/CTE) | $\$$ | $7,803,600$ |
|  | $\mathbf{\$}$ | $\mathbf{5 2 6 , 0 9 2 , 9 9 7}$ |
| ESSER III / Reversion Funds | $\$$ | $46,261,185$ |
| Est. After ESSER III/Reversion Funds | $\$$ | $479,831,812$ |

The week of March 28, 2022 our team, in collaboration with the NNPS facilities team, updated cost estimates since the fall of 2021 to reflect significant construction cost inflation in the local market. Estimates are 30\% higher than originally considered as inflation has occurred in the past year at a similar rate that we have historically considered over 4-6 years.

If the current average annual funding of $\$ 13 \mathrm{M}$ for capital projects keeps pace with inflation, it would take $\sim 37$ years to obtain $\$ 479 \mathrm{M}$. If the \$13M annual average budget remains constant it will not keep pace with even $5 \%$ annual inflation and most of these projects cannot be completed.

| Project Category | Elementary <br> School | Middle School |  | High School |  | Food Services Building | Maintenance Building |  | Administrative Building |  | Athletic <br> Grandstand |  | Bus Garage |  | Bus Shelter |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Major Renovation/Rebuilding | \$ 35,039,063 |  |  |  | 182,736,952 |  |  |  |  |  |  |  |  |  |  |  |
| Deferred Maintenance | \$ 128,512,113 | \$ | 60,313,312 | \$ | 34,584,135 |  | \| | 2,812,998 | \|\$ | 3,302,406 | \|\$ | 2,725,312 | \$ | 185,374 | \$ | 1,109,386 |
| Safety \& Security (Secure Entrances, Bus Loops) | \$ 12,045,463 | \$ | 1,250,148 |  | 7,157,933 |  |  |  |  |  |  |  |  |  |  |  |
| Portable Replacement | \$ 28,325,400 | \$ | 7,425,000 |  | 10,764,400 |  |  |  |  |  |  |  |  |  |  |  |
| Comp Lab Renovations (STEM/CTE) | \$ 5,070,000 | \$ | 2,286,600 | \$ | 447,000 |  |  |  |  |  |  |  |  |  |  |  |
|  | \$ 208,992,039 | \$ | 71,275,061 |  | 235,690,421 | \$ |  | 2,812,998 | \$ | 3,302,406 | \$ | 2,725,312 | \$ | 185,374 | \$ | 1,109,386 |

The single largest expense is for the major renovations to Denbigh and Warwick HS, followed by the deferred maintenance identified at the Divisions' elementary schools.



- OPTION COST ESTIMATES BY BUILDING

Division-wide identified needs by campus
NNPS Draft Facilities Master Plan- Est. by campus


- CURRENT SUMMARY | DRAFT OPTIONS

Elementary Schools


- CURRENT SUMMARY | DRAFT OPTIONS

Middle \& High Schools



- CURRENT SUMMARY | DRAFT OPTIONS

Administrative Facilities


- Given the next 10 years and the proposed options, how would you plan and budget for these different project options?
- Prioritize based on:
- Student and teacher impact
- Return on investment

| Major Renovation/Rebuilding | \$ in millions |  |
| :--- | ---: | ---: |
| Denbigh \& Warwick HS | $\$$ | 182.7 |
| Dutrow ES | $\$$ | 35.0 |
| Deferred Maintenance | $\$$ | 3.0 |
| Doors | $\$$ | 40.1 |
| Electrical | $\$$ | 0.0 |
| Exterior Structure | $\$$ | 4.0 |
| Exterior/Interior Windows | $\$$ | 0.5 |
| Flooring | $\$$ | 0.1 |
| Foundation | $\$$ | 78.4 |
| Furnishing, Fixtures, Equipment | $\$$ | 31.8 |
| HVAC/Plumbing | $\$$ | 3.2 |
| Interior Structure | $\$$ | 5.2 |
| Parking/Traffic | $\$$ | 65.5 |
| Roofing | $\$$ | 0.2 |
| Safety/Security | $\$$ | 2.0 |
| Site | $\$$ | 20.5 |
| Safety \& Security (Secure Entrances, Bus Loops) |  |  |
|  | $\$$ | 46.5 |
| Portable Replacement | $\$$ | 7.8 |
|  | $\$$ | 526 |


[^0]:    *This estimate could be updated as we move through the process of developing potential options to address universal PreK readiness.

