

ELEMENTARY

Instructional Guide



The Newport News Public Schools Elementary Curriculum is designed to engage the hearts and minds of our learners.

Learner Experiences	Teacher Practices
Build COMMUNITY through collaboration, developing relationships, and acknowledging other perspectives	<ul style="list-style-type: none"> Class meeting ICARE Collaborative structures Classroom jobs Reading buddies Celebrating successes Goal setting
Make CONNECTIONS across the content and to their world outside the classroom	<ul style="list-style-type: none"> Skype with an author Performance assessments ICARE Reading and writing across the day Experiential learning Use data and primary sources
COMMUNICATE their learning effectively	<ul style="list-style-type: none"> Math talk Class meeting Author's chair Peer editing Multi-media presentations/Public presentations Book talks Class discussion
Exercise VOICE AND CHOICE to personalize their work	<ul style="list-style-type: none"> Self-selected writing topics Self-selected book choices Variety of student products Self-selected problem solving strategies
Develop CONFIDENCE AND COMPETENCE in all academic standards	<ul style="list-style-type: none"> Conferences Using feedback to revise Multi-media presentations Self-evaluation Goal setting Recognizing strengths

Structures

Strategies and Tools

Whole Group Learning	Guided & Independent Learning to Develop, Practice & Apply	Reflective Closure
<ul style="list-style-type: none"> Modeling reading strategies Modeling writing strategies Modeling problem solving Modeled writing Pose a problem or question to explore Read aloud Think aloud Collaborative structures Demonstration Develop a concept Brainstorming Class meeting Shared reading Shared writing Presentation Dramatization Formative assessment Class discussion Feedback 	<ul style="list-style-type: none"> Small group instruction Individual conferences Collaboration Cooperative structures Stations/Centers Independent reading Independent writing Research Formative assessment Inquiry Scientific investigation Observation Problem solving Discussion Creating products Feedback 	<ul style="list-style-type: none"> Making connections Formative assessment Discussion Sharing Conferencing Goal setting Celebrations Self-reflection Feedback
<ul style="list-style-type: none"> Anchor charts Quick writes Graphic organizers Kagan Strategies/Total Participation/Visible Learning Student choice Questioning Models Concrete materials Concrete/Representational/Abstract Exit cards Close reading Buddy reading Mentor texts Author studies Running records Readers Theater Sorts 	<ul style="list-style-type: none"> Problem solving strategies Games Debates Role playing Dramatic play/Sand/Blocks Projects Technology Simulations Reflection journals Scientific drawings Cooking Art Songs/Poetry/Recitation Movement Class jobs Classroom library Individual book boxes Annotation/Note taking 	